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CYFLWYNIADA

Pwyllgor PWYLLGOR CRAFFU PLANT A PHOBL IFANC

Dyddiad ac amser y cyfarfod DYDD MAWRTH, 15 IONAWR 2019, 4.30 PM

Os gwelwch yn dda gweler ynghlwm y Cyflwyniad(au) a ddarperir yn y Cyfarfod Pwyllgor

Eitem 4 **Cyflwyniada Polisi Diogelu** (*Tudalennau 3 - 16*)

Eitem 5/6 **Perfformiad Blynddol Cyflwyniad Adroddiad Ysgolion Caerdydd** (*Tudalennau 17 - 34*)

Eitem 7 **Deddf Anghenion Dysgu Ychwanegol a'r Tribiwnlys Addysg (Cymru) 2018** (*Tudalennau 35 - 38*)

Mae'r dudalen hon yn wag yn fwriadol

Corporate Safeguarding Policy & Progress Report

Presentation to Scrutiny



Introduction

- The progress report provides an overview of Safeguarding within Cardiff for the last 18 months. It is agreed that in future all reports will be on an annual basis, or more frequent if particular issues arise.
- To comply with the action stated in the Corporate Safeguarding Board 2017/18 plan which requires the Policy to be reviewed annually.
- To strengthen and widen the scope and activity of the local authority to meet all of its safeguarding functions.
- To comply with the requirements of the Social Services and Well-being (Wales) Act 2014.

•Recommendation:

For Cabinet to formally accept the Corporate Safeguarding Board Progress Report and the revised Corporate Safeguarding Policy



What is Corporate Safeguarding?

- Corporate Safeguarding is the activity required by all Council Directorates to effectively protect the health, wellbeing and human rights of children and adults so that they are able to live free from harm, abuse and neglect.
- Under the Social Services and Well-being (Wales) Act 2014 Safeguarding is everybody's business and the act now imposes a duty on local authorities and other statutory partners to report all safeguarding concerns to relevant Safeguarding departments.
- In order to effectively implement these duties and activities, the Board must seek to ensure that all staff are compliant and fully understand their duties under the Act.



Corporate Safeguarding Progress Report

Key achievements:

- Creation of the inaugural Corporate Safeguarding Policy and subsequent revision and strengthening of the policy.
- Creation of a DLSO Group to support the Corporate Safeguarding Board
- Scrutiny of safer recruitment processes and DBS arrangements
- E-learning module Safeguarding awareness training for all staff now in place
- Development of a communication and engagement strategy for the authority
- Development of Operation Encompass
- Improved Safeguarding awareness and arrangements being developed across commissioning services.
- An initial understating of the data available to inform the safeguarding activity within the authority. Whilst this requires further improvement, it does bode well for the future.



Corporate Safeguarding Progress Report

Analysis:

- Some directorates initially found it difficult to understand their role in safeguarding
- Corporate Safeguarding needs to be fundamental to the activities of all Directorates.
- Key to the success of the Board is that when the training, monitoring and governance arrangements are embedded, all employees of the Council will understand their responsibility and what is required of them



Corporate Safeguarding Progress Report

Future Work Programme:

- The Corporate Safeguarding Board will establish and maintain a safeguarding risk register which brings together the safeguarding risks from individual service delivery plans, projects and directorate risk registers
- Develop a revised Corporate Safeguarding Learning and Development Strategy and accompanying training plan.
- Tracking, monitoring and reviewing staff uptake of the e-learning Safeguarding training module across all departments within the council.
- Implement a Communication and Engagement Strategy to ensure that all council staff and elected members have a clear awareness, understanding of, and compliance with the Corporate Safeguarding Policy
- Review all current safer recruitment policies and protocols within the council, to ensure that all posts recruited to by the authority comply with and adopt a safe and effective recruitment process.
- The Board to implement and regularly review a revised action plan in line with the DLSSO Group recommendations.
- Agree and report quarterly on a suite of corporate safeguarding data which will inform the Corporate Safeguarding Board and the council.
- Corporate cross directorate agreement in place to fund an additional Service Manager post within the Safeguarding Unit to support the Corporate Safeguarding Agenda.



Corporate Safeguarding Policy

- Widens the corporate safeguarding scope across the authority
- Duty to report all concerns as regards children or adults at risk of abuse or harm
- Strengthening areas of the authority where safeguarding has historically been weak e.g. Commissioning and Procurement, Letting and Hiring, Licensing and Pre and Post School provision
- The policy provides information for staff as regards the referral process where concerns are raised.
- Highlights the actions to be taken when concerns or allegations are raised about staff.



Cardiff Council Safeguarding Policy

Safeguarding children and adults at risk from abuse is everybody's responsibility.

Safeguarding is the process of ensuring that across Cardiff:

- Every child and adult, regardless of their background, culture, age, disability, gender, ethnicity or religious belief, has a right to participate in a safe society without any actual or threatened violence, fear, abuse, bullying or discrimination.
- Every child and adult has the right to be protected from harm, exploitation and abuse.



Cardiff Council Safeguarding Policy

Cardiff Council is committed to ensuring that people living in Cardiff are safe and protected and that its statutory duties to safeguard and protect children, young people and adults at risk are discharged.



Corporate Safeguarding Policy

Scope:

- For the purposes of this policy 'workforce' is defined as those engaged by the Council, including permanent and temporary employees, students, volunteers, workers employed by employment agencies, contractors and consultants.
- The policy covers the whole workforce and Elected Members, and whilst all have varied levels of contact with children, young people and adults at risk everybody should be aware of potential indicators of neglect and abuse and be clear about what to do if they have concerns.



Corporate Safeguarding Policy

Principles:

- There is an expectation that all of the workforce, Elected Members and partners share an objective to help keep children, young people and adults at risk safe by contributing to:
 - Creating and maintaining a safe environment
 - Identifying where there are concerns and taking action to address them in partnership with other agencies
 - Prevent unsuitable people from working with children, young people and adults at risk
 - Ensure the whole workforce understands safeguarding and their accountabilities and responsibilities
 - Promote safe practice and challenge poor and unsafe practice



Corporate Safeguarding Policy

Legislative context:

- 1945 Declaration of Human Rights
- The UN Convention on the Rights of a Child
- United Nation's Principals for Older People
- The Social Services and Well-being (Wales) Act (2014) (SSWBA)



Governance

- Corporate Safeguarding Board
- Lead Officer Safeguarding – Director of Social Services
- Directorate Safeguarding Lead Officers (DSLO) Group
- Risk Management Arrangements



Data and performance

- Avoid repetition of purely Social Services referrals and outcomes data
- Develop a suite of performance data that reflects the Corporate Safeguarding agenda:
 - HR data and activity
 - DBS data
 - Training
 - Professional Concerns & allegations against staff
 - Directorate self-evaluation reporting
 - Risk assessment reporting





2017/18 Annual Performance Report of Cardiff Schools Presentation for CYP Scrutiny 15th January 2019



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together

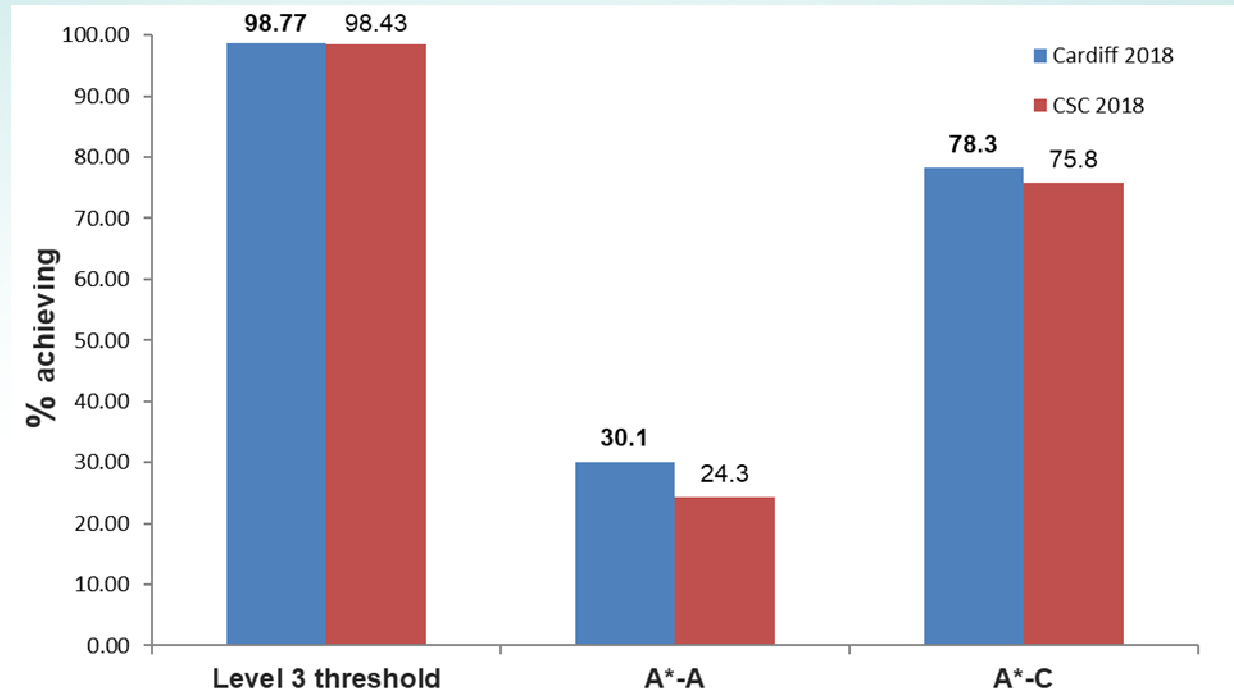


Cardiff 2020 - Vision

All children and young people in Cardiff attend a great school and develop the knowledge, skills and characteristics that lead them to become personally successful, economically productive and actively engaged citizens.



2018 Key Stage 5 Outcomes



Tudalen 19



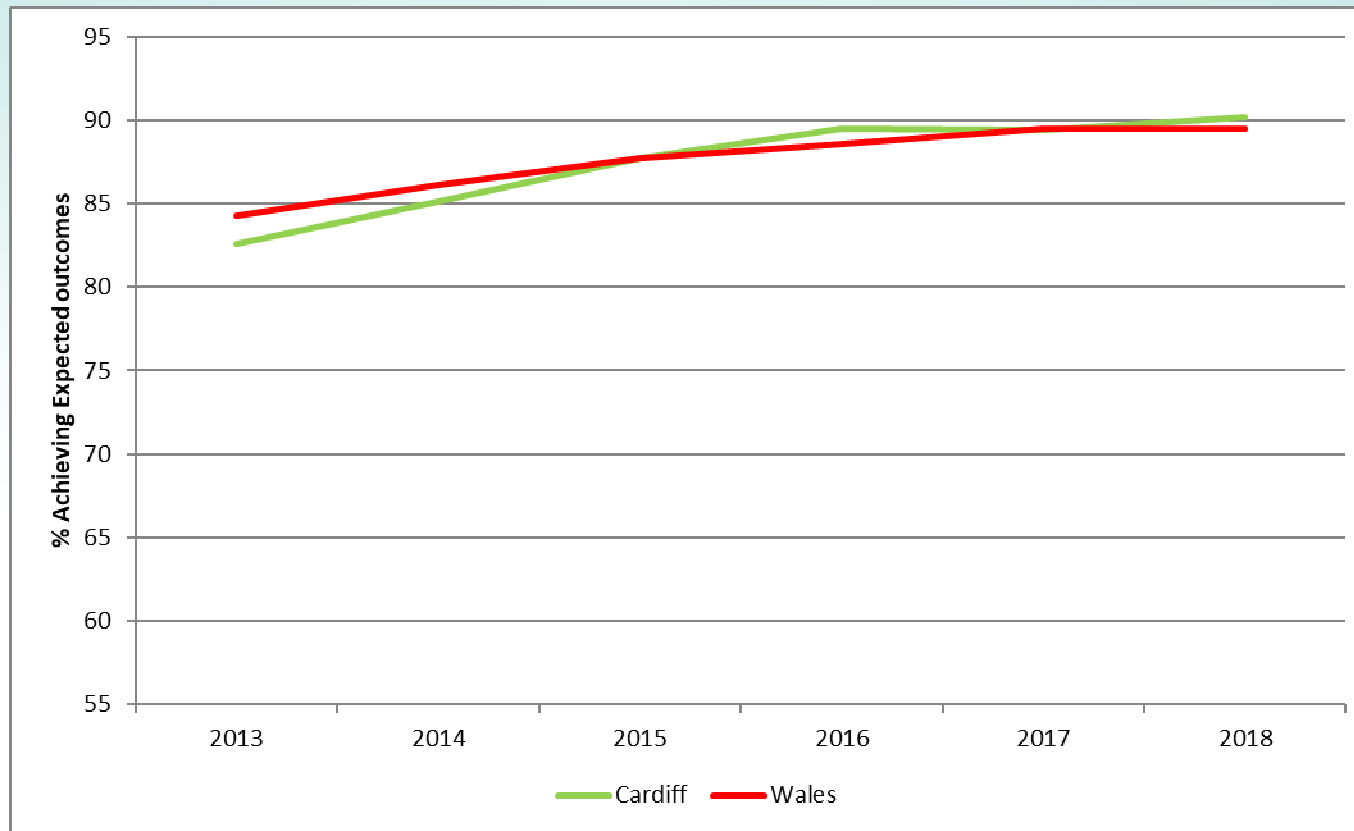
2018 Key Stage 4

% of pupils achieving the	2016/17 Wales	2016/17 Cardiff	2017/18 Cardiff	2017/18 Direction of travel	2017/18 Cardiff Rank	2017/18 CSC Average	2017/18 Wales Average
% pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C inc. Maths & Eng/Welsh)	54.6%	58.5%	60%	↑	3	57%	55%
% pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)	81.6%	84.1%	72.1%	↑	4	70%	67%
% pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSE'S A* - G)	94.4%	93.2%	94%	↑	10	94.2%	93.6%
Capped 9 Points Score	350.9	360.7	369.7	↑	3	352.8	350.1

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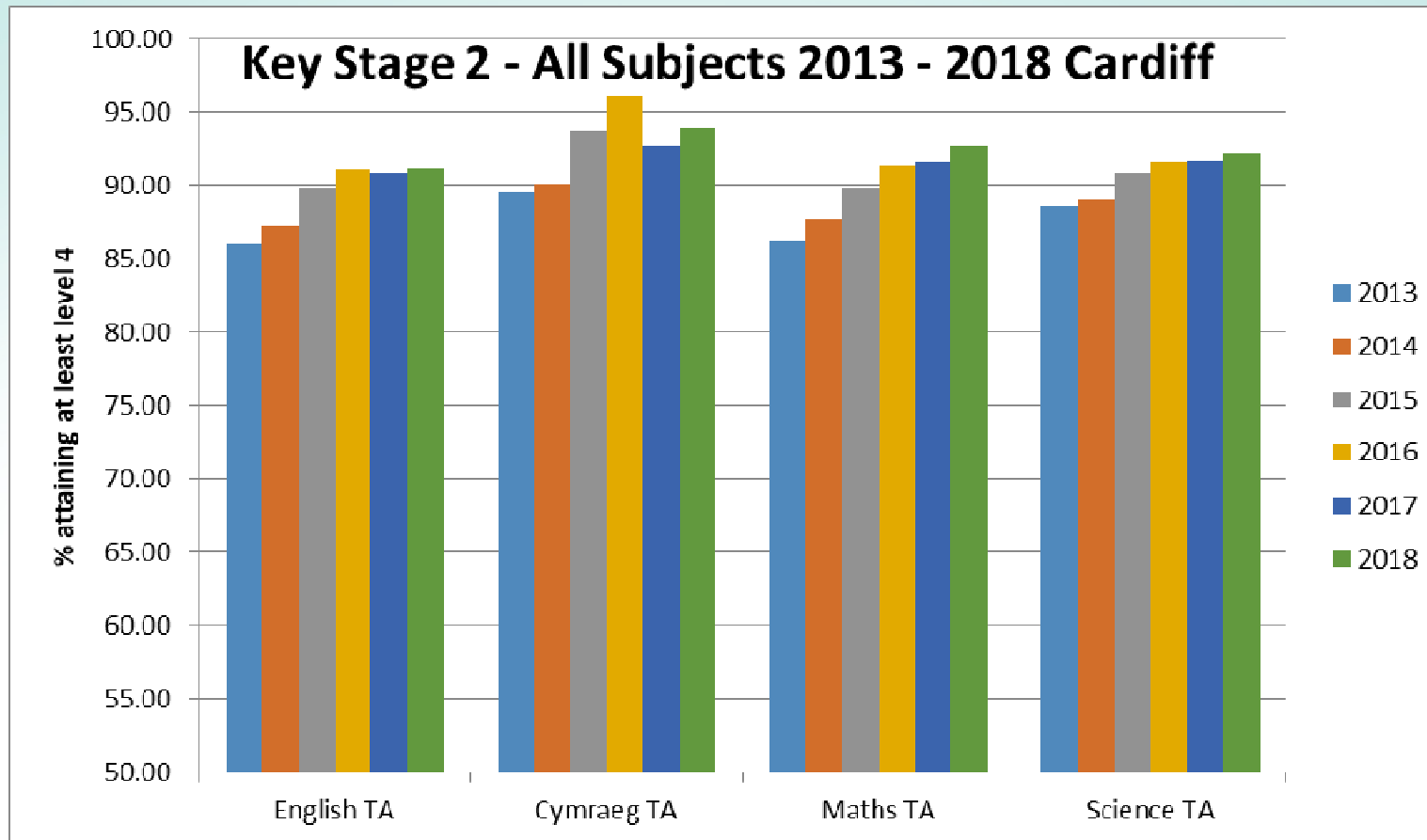
2018 Key Stage 2 Outcomes



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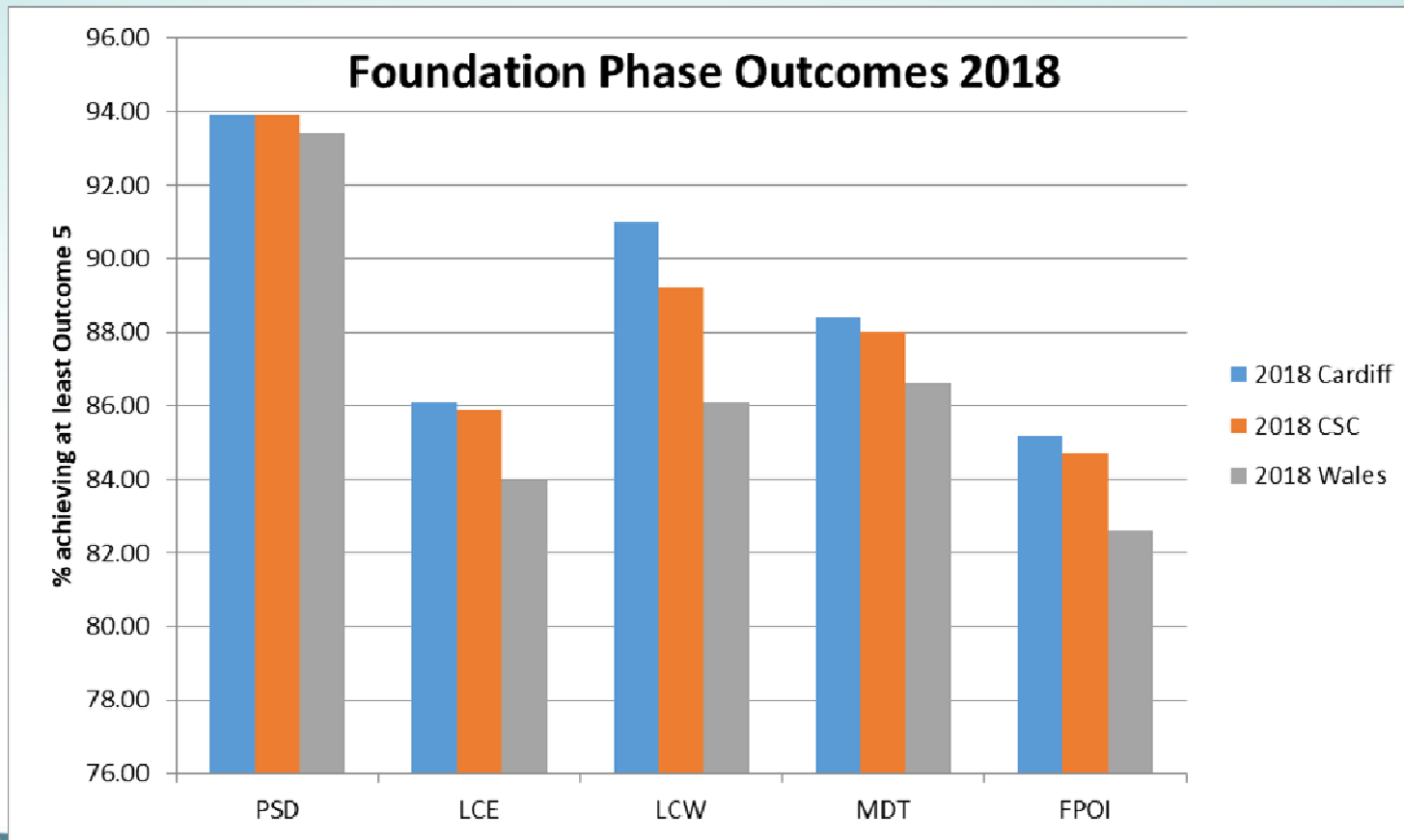
Key Stage 2 – All Subjects



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2018 Foundation Phase Outcomes

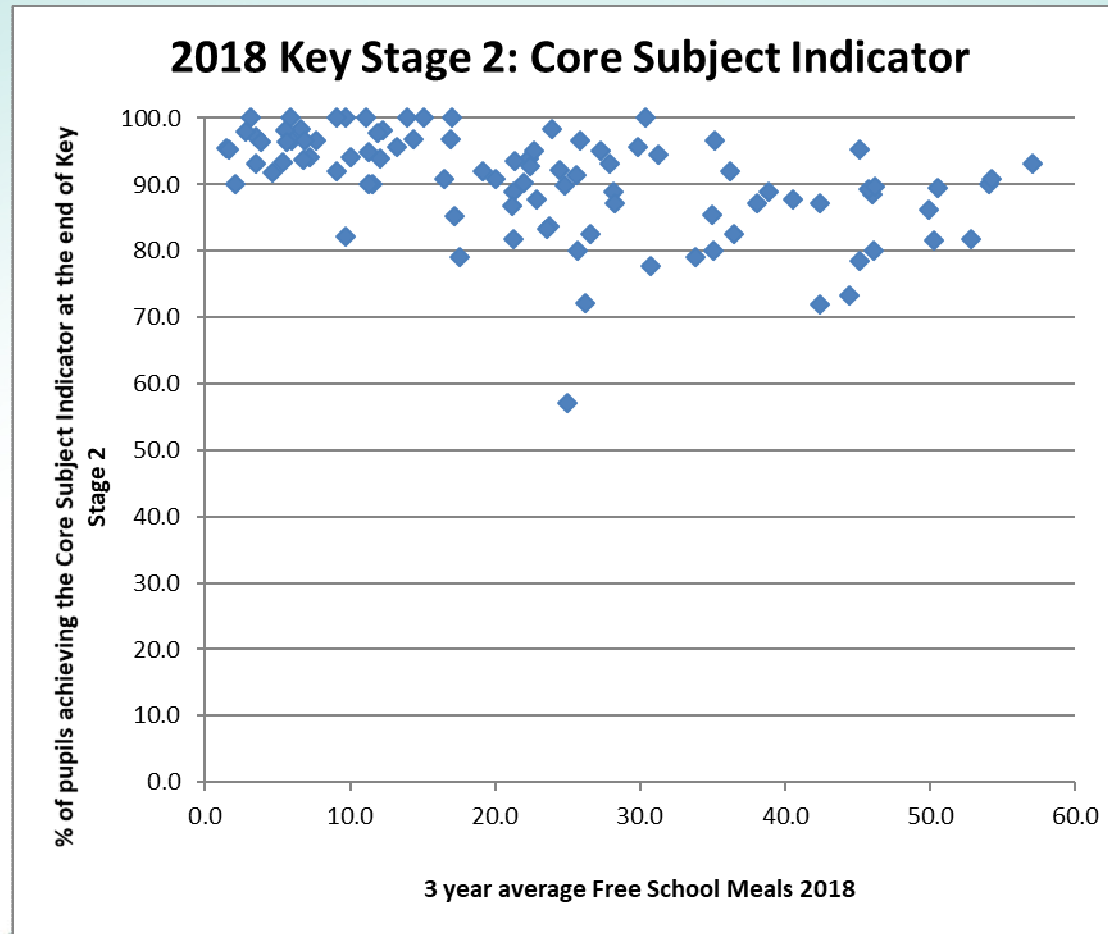


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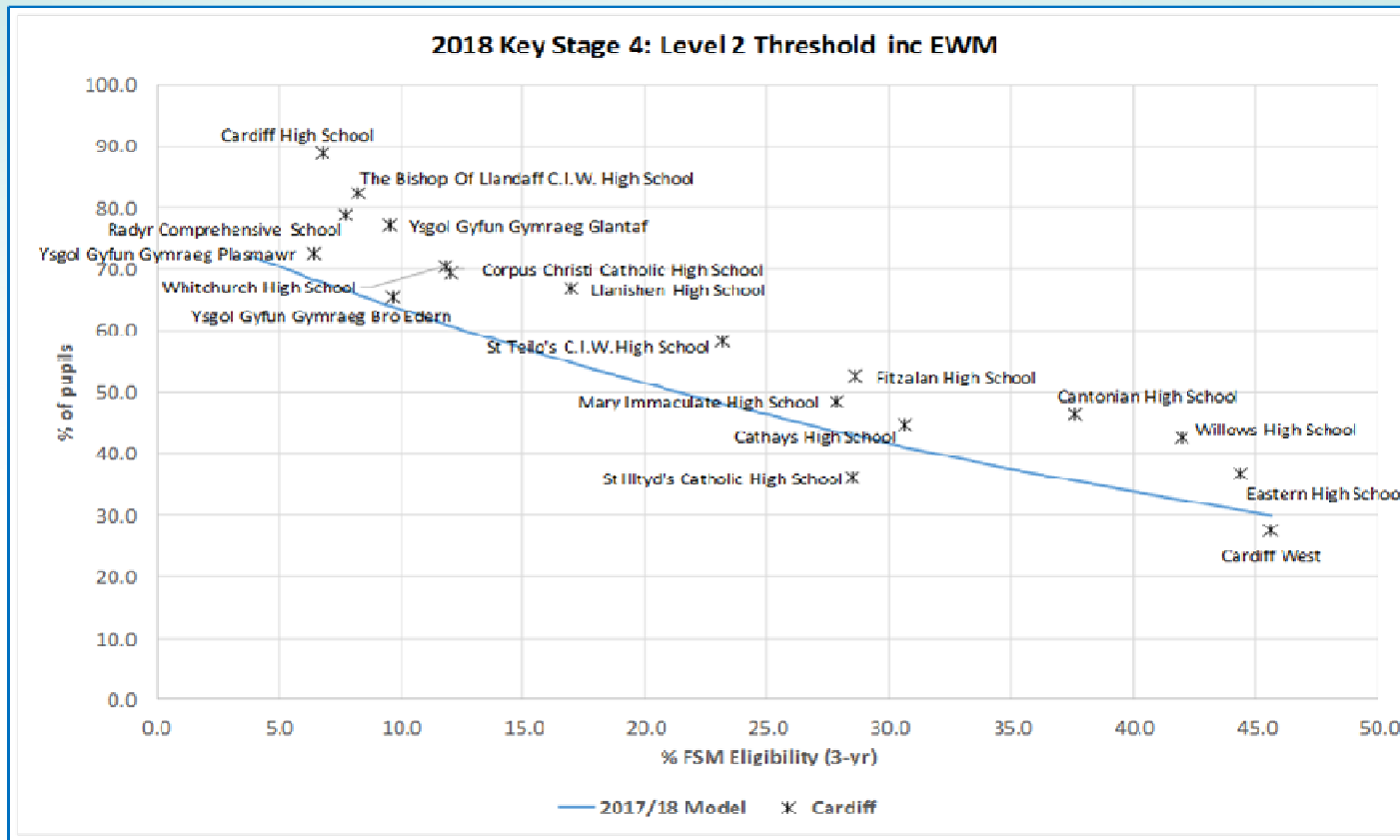
Closing the FSM Gap Key Stage 2

Tudalen 24



Closing the Gap – Key Stage 4

Tudalen 25



Closing the Gap – Key Stage 2

KS2 CSI	Year	
	2016/17	2017/18
FSM Pupils - Cardiff	79.1%	82.7%
FSM Pupils - Wales	77.2%	77.9%
Non-FSM Pupils - Cardiff	92.1%	92.3%
Non-FSM Pupils - Wales	92.3%	92.1%
Difference (non-FSM%-FSM%) - Cardiff	13ppts	9.6ppts
Difference (non-FSM%-FSM%) - Wales	15.1ppts	14.2ppts

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Closing the Gap – Key Stage 4

KS4 L2 inc E/W & M (% achieving)	Year	
	2016/17	2017/18
FSM Pupils - Cardiff	33.9%	37.2%
FSM Pupils - Wales	28.6%	29.4%
Non-FSM Pupils - Cardiff	66.7%	67.8%
Non-FSM Pupils - Wales	61.0%	61.7%
Difference (non-FSM%-FSM%) - Cardiff	32.8ppts	30.5ppts
Difference (non-FSM%-FSM%) - Wales	32.3ppts	32.3ppts

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2018 Looked After Children – Key Stage 2 & 4

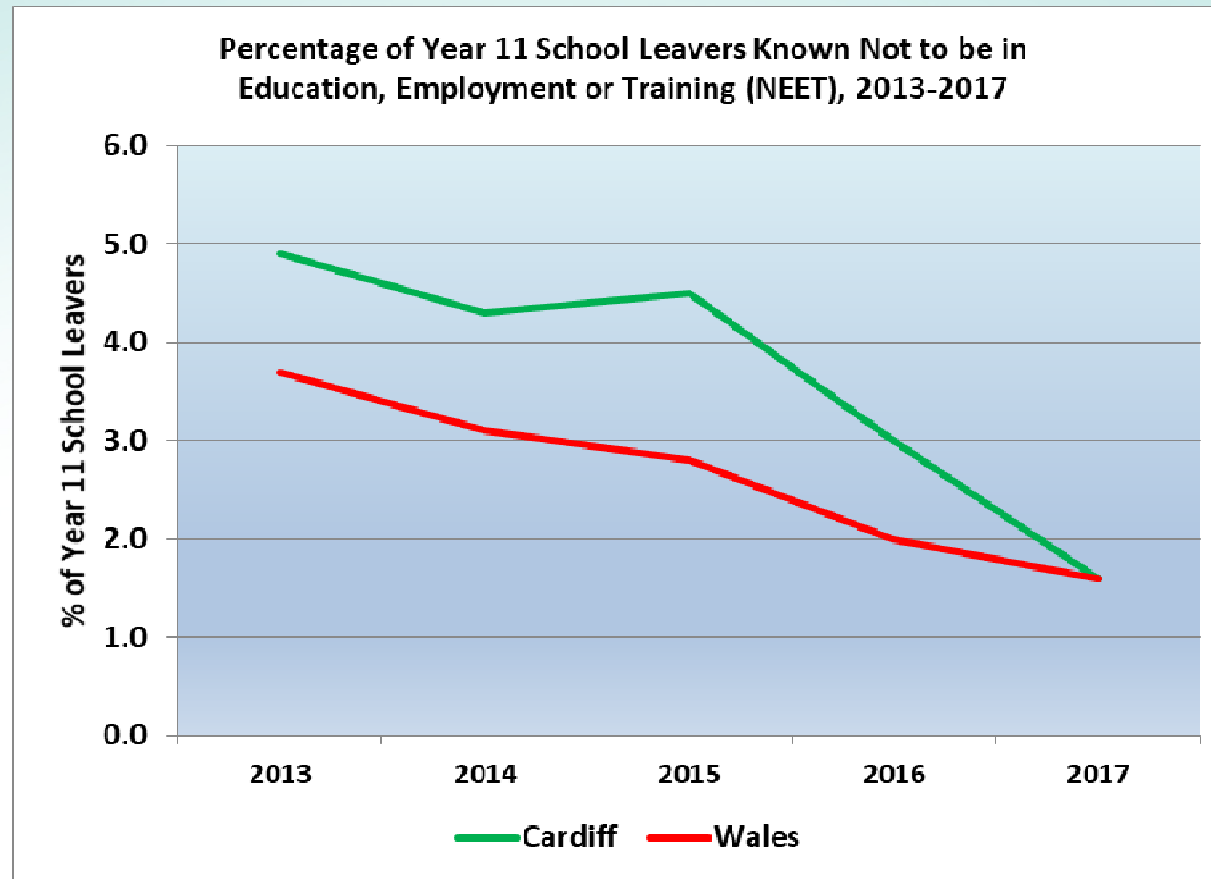
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	Cardiff Corporate Parent 2017	Cardiff Corporate Parent 2018	Direction of Travel	CLA In Cardiff Schools 2017	CLA In Cardiff Schools 2018	Direction of Travel	Cardiff All Pupils 2018
Key Stage 2 Core Subject Indicator	76.7% (23 out of 30 pupils)	84.2% (32 out of 38 pupils)	↑	80.9% (17 out of 21 pupils)	91.2% (31 out of 34 pupils)	↑	90.2%
Key Stage 4 Level 2+ Threshold	0% (cohort 53 pupils)	14.3% (7 out of 49 pupils)	↑	0% (cohort 19 pupils)	25.0% (6 out of 24 pupils)	↑	60.3%



Year 11 school leavers not progressing to EET

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2017/18 Attendance

Attendance	2016/17 Cardiff	2016/17 Wales	2017/18 Cardiff	2017/18 Wales	Cardiff Rank 2018
Primary	95%	94.9%	94.8% (provisional)	94.5%	7
Secondary	94.5%	94.2%	94.0%	93.9%	10

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Summary of Key Strengths

- Continuing trend of improved performance across a wide range of indicators and key stages
- Strong performance at Key Stage 4 in most indicators, compared with CSC and Wales
- Improved outcomes for young people in receipt of free school meals & a closing of the gap, particularly in the primary phase
- Sustained reduction in the numbers of young people who do not successfully transfer into further education, employment or training
- Improved quality of education provision, as evidenced by national categorisation & Estyn inspection outcomes



Summary of Key Strengths

- Strengthened school improvement capacity across the system
- Improved participation of young people in own education, as evidenced in the increased number of schools in the Rights Respecting Schools scheme & extensive involvement of young people in the Child Friendly City programme
- Active engagement of teachers & leaders in shaping of a new Curriculum for Wales
- Good progress in preparing for implementation of the Additional Learning Needs reform, which is due to be rolled out in September 2020 – July 2023



Key Challenges

- Reducing the gap in performance for children who are looked after with children of their own age
- Improving outcomes for learners at Level 1
- Improving the outcomes of learners educated other than at school (EOTAS)
- Continuing to reduce the gap in outcomes for young people eligible for free schools meals (eFSM) & those who are not (nFSM)
- Ensuring high quality provision is in place to improve the wellbeing of all learners & staff in education



Mae'r dudalen hon yn wag yn fwriadol



ALNET Act, Implications for Cardiff

Briefing for Scrutiny



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together



The ALNET aims to create...

- a unified legislative framework to support all children of compulsory school age or below with additional learning needs (ALN) and to support young people with ALN who are in school or further education (FE)
- an integrated, collaborative process of assessment, planning and monitoring which facilitates early, timely and effective interventions
- a fair and transparent system for providing information and advice, and for resolving concerns and appeals.

NB: ALNET and SSWB have complementary aims; both place responsibilities on statutory agencies to work together using a person centred approach.



0-25 age range

Key challenges:

- New responsibilities for 0-3 age range
- New responsibilities post-16, including learners attending Further Education Institutions (FEIs)
- WG delegation of responsibility for specialist college placements

Actions:

- Developing a multi-agency early years pathway for Cardiff and the Vale (Disability Futures)
- Role Description for the Early Years ALN Lead (Regional Plan)
- Multi-agency Transition Protocol 14-25 for Cardiff and the Vale (Disability Futures)
- Auditing current specialist college placements
- Exploring options for improving local offer for 16-25 age range



Implementation- Sept 2020-July 2023...

Key challenges:

- 11,000 school-aged pupils with ALN in Cardiff
- 2,000 statements to convert to LA IDPs
- Up to 9,000 School IDPs to be created
- Pre and post statutory school age plans
- Population growth in Cardiff
- Increasing complexity of pupils' presenting needs
- Pressures on existing specialist provision

Actions:

- LA readiness audit/ school readiness audits
- A regional professional learning offer
- Reviewing funding streams and referral processes
- Band B: replacing and enlarging 4 special schools
- Additional work to increase SRB and special school places outside Band B

